

**SCIENCE EDUCATION 2000:
LOOKING BACK, LOOKING AROUND,
AND LOOKING AHEAD**

LEADERSHIP INITIATIVE IN SCIENCE EDUCATION

CHEMICAL HERITAGE FOUNDATION

Philadelphia, Pennsylvania

July 21, 2000

PROFESSOR BASSAM Z. SHAKHASHIRI

DEPARTMENT OF CHEMISTRY

UNIVERSITY OF WISCONSIN-MADISON





"On the other hand, it's great to be out of Washington!"

SCIENCE IS FUN

on the Web at

www.scifun.chem.wisc.edu

“Science is a hexagonal mountain with six faces.... The three beautiful faces of science are science as subversion of authority, science as an art form, and science as an international club... Science is presented to our young people as a rigid and authoritarian discipline, tied to mercenary and utilitarian ends, and tainted by its association with weapons of mass murder.... The way to attract young people into science is to show them all six faces and give them freedom to explore the beautiful and ugly as they please.”

Freeman Dyson
From *Eros to Gaia*, 1997

“A failure of science to produce benefits for the poor in recent decades is due to two factors working in combination: the pure scientists have become more detached from the mundane needs of humanity, and the applied scientists have become more attached to immediate profitability.”

**Freeman Dyson
Imagined Worlds, 1997**

PRIVILEGE:

**A SPECIAL ADVANTAGE
OR IMMUNITY
OR RIGHT
OR BENEFIT
NOT ENJOYED BY ALL**

CLARITY OF PURPOSE

THE PURPOSE OF EDUCATION:

**TO ENABLE INDIVIDUALS TO FULFILL THEIR
HUMAN POTENTIAL.**

THE PURPOSE OF RESEARCH:

TO ADVANCE KNOWLEDGE.

THE PURPOSE OF TECHNOLOGY:

TO ADVANCE THE HUMAN CONDITION.

ACHIEVING SCIENCE LITERACY

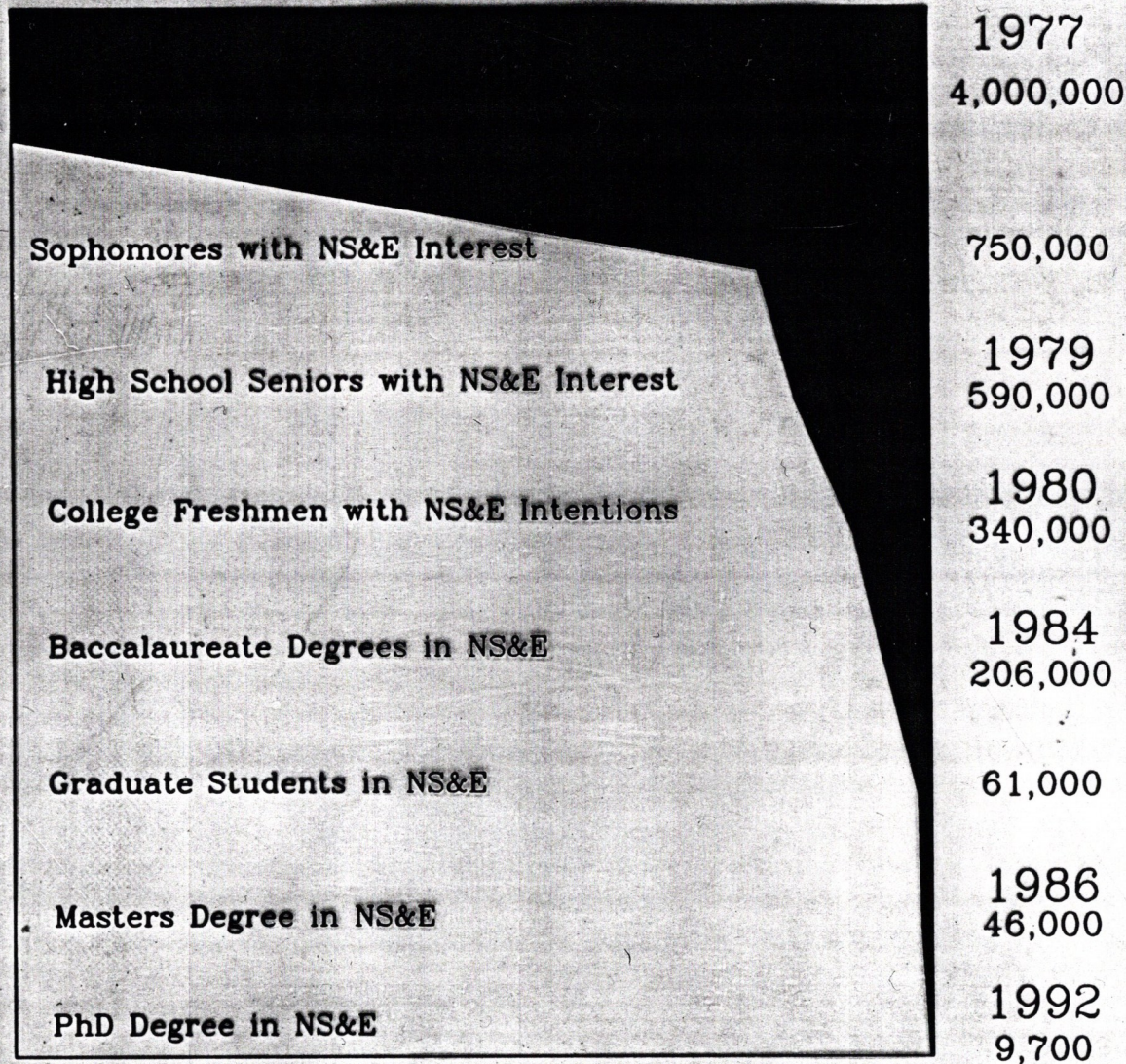
from
UNDERSTANDING

to
APPRECIATION

to
FULFILLMENT

Persistence of NS&E Interest from High School through PhD Degree

← All High School Sophomores →



(The Pipeline)

STATEWIDE SYSTEMIC INITIATIVES IN SCIENCE, MATHEMATICS, AND ENGINEERING EDUCATION

Program Solicitation

DIRECTORATE FOR SCIENCE AND ENGINEERING EDUCATION
DIVISION OF TEACHER PREPARATION AND ENHANCEMENT
SCIENCE AND MATHEMATICS EDUCATION NETWORKS PROGRAM

SUBMISSION DEADLINES:

LETTER OF INTENT: JULY 9, 1990

FORMAL PROPOSALS: OCTOBER 15, 1990



NATIONAL SCIENCE FOUNDATION

SCIENCE AND ENGINEERING
INDICATORS 2000

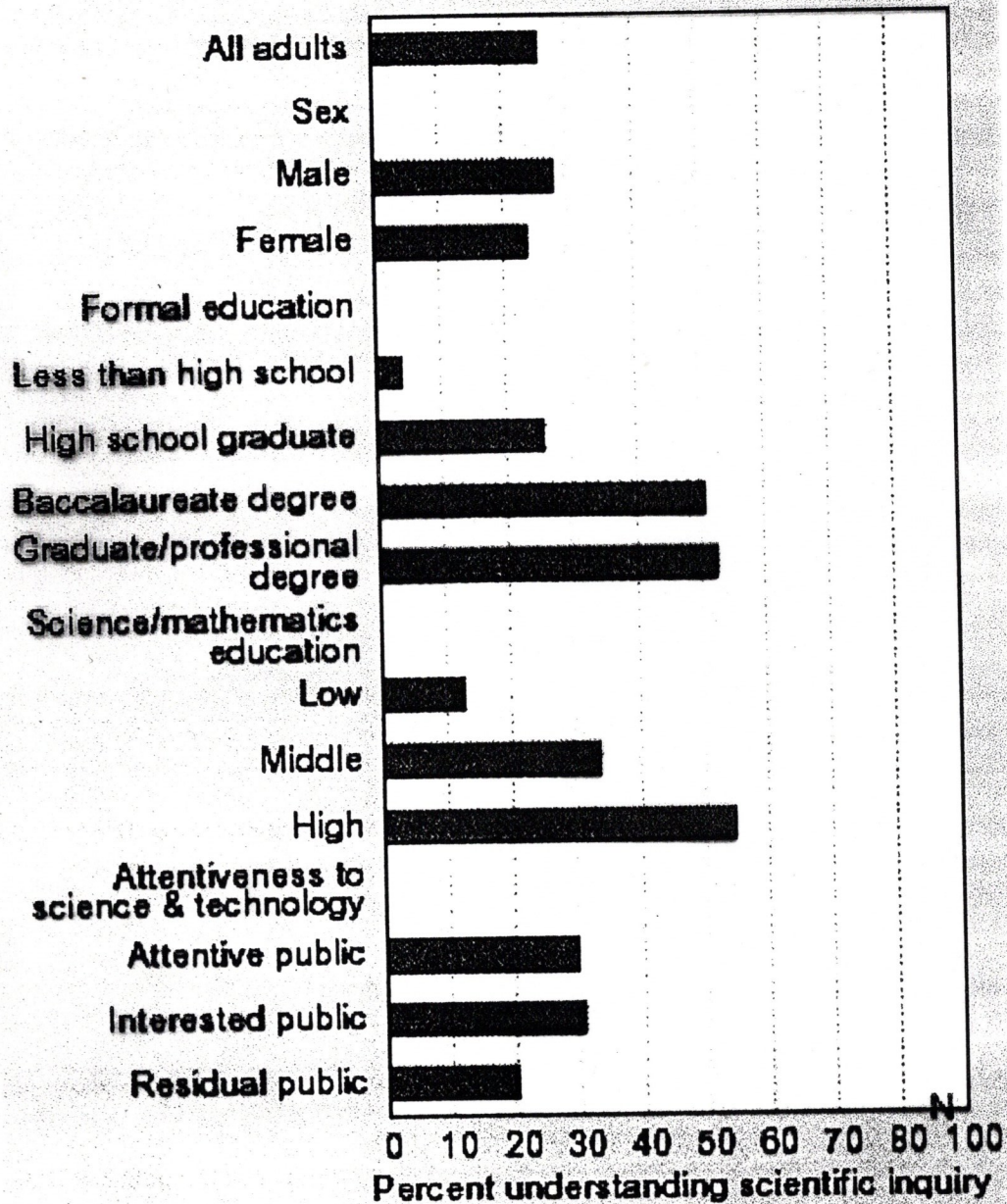
VOLUME 1



National
Science
Foundation

NSF NATIONAL SCIENCE BOARD

**Figure 8-6.
Public understanding of the nature of scientific
inquiry: 1999**



Classroom teachers in public elementary and secondary schools: 1985-2009

(Thousands)

Year	K-12	Elementary	Secondary
1985	2,206	1,237	969
1990	2,398	1,429	969
1995	2,598	1,525	1,073
1999 ^a	2,700	1,580	1,120
2000 ^a	2,712	1,583	1,129
2005 ^a	2,765	1,581	1,184
2008 ^a	2,768	1,578	1,190
2009 ^a	2,766	1,578	1,188

^aProjected.

SOURCE: National Center for Education Statistics (NCES). 1999. *Projections of Education Statistics to 2009*. NCES 1999-038. Washington, DC: U.S. Department of Education, Office of Educational Research and Improvement.

Science & Engineering Indicators — 2000

Average Teacher Salary in 1998-1999, State Rankings

<u>Rank</u>	<u>State</u>	<u>Total Teachers</u>	<u>Average Salary</u>
1	<u>New Jersey</u>	<u>93,102</u>	<u>\$51,692</u>
2	<u>Connecticut</u>	<u>40,754</u>	<u>50,277</u>
3	<u>New York</u>	<u>201,000</u>	<u>49,686</u>
4	<u>Michigan</u>	<u>90,200</u>	<u>48,711</u>
5	<u>Pennsylvania</u>	<u>108,350</u>	<u>48,457</u>
6	<u>Alaska</u>	<u>7,858</u>	<u>48,275</u>
7	<u>District of Columbia</u>	<u>4,115</u>	<u>48,275</u>
8	<u>California</u>	<u>270,639</u>	<u>46,326</u>
9	<u>Rhode Island</u>	<u>10,704</u>	<u>46,286</u>
10	<u>Illinois</u>	<u>122,775</u>	<u>45,286</u>
11	<u>Massachusetts</u>	<u>68,482</u>	<u>44,051</u>
12	<u>Oregon</u>	<u>27,289</u>	<u>43,789</u>
13	<u>Delaware</u>	<u>6,701</u>	<u>43,223</u>
14	<u>Maryland</u>	<u>49,490</u>	<u>42,545</u>
15	<u>Nevada</u>	<u>16,835</u>	<u>42,528</u>
16	<u>Indiana</u>	<u>57,927</u>	<u>41,159</u>
17	<u>Ohio</u>	<u>111,283</u>	<u>40,734</u>
18	<u>Hawaii</u>	<u>10,550</u>	<u>40,416</u>
19	<u>Minnesota</u>	<u>52,700</u>	<u>39,809</u>
20	<u>Wisconsin</u>	<u>50,757</u>	<u>39,374</u>
21	<u>Georgia</u>	<u>87,555</u>	<u>38,993</u>
22	<u>Washington</u>	<u>49,316</u>	<u>38,530</u>
23	<u>Colorado</u>	<u>38,975</u>	<u>38,157</u>
24	<u>Virginia</u>	<u>76,791</u>	<u>37,709</u>

Average Teacher Salary in 1998-1999, State Ranking:

<u>25</u>	<u>New Hampshire</u>	<u>12,469</u>	<u>37,405</u>
<u>26</u>	<u>North Carolina</u>	<u>77,486</u>	<u>36,883</u>
<u>27</u>	<u>Vermont</u>	<u>8,069</u>	<u>36,697</u>
<u>28</u>	<u>Florida</u>	<u>128,791</u>	<u>35,916</u>
<u>29</u>	<u>Alabama</u>	<u>46,196</u>	<u>35,820</u>
<u>30</u>	<u>Tennessee</u>	<u>53,119</u>	<u>35,490</u>
<u>31</u>	<u>Kentucky</u>	<u>40,381</u>	<u>35,383</u>
<u>32</u>	<u>Iowa</u>	<u>33,686</u>	<u>35,007</u>
<u>33</u>	<u>Maine</u>	<u>16,877</u>	<u>34,906</u>
<u>34</u>	<u>Kansas</u>	<u>31,493</u>	<u>34,634</u>
<u>35</u>	<u>Arizona</u>	<u>42,032</u>	<u>34,582</u>
<u>36</u>	<u>South Carolina</u>	<u>42,120</u>	<u>34,506</u>
<u>37</u>	<u>Texas</u>	<u>254,811</u>	<u>34,448</u>
<u>38</u>	<u>West Virginia</u>	<u>20,856</u>	<u>34,248</u>
<u>39</u>	<u>Idaho</u>	<u>14,100</u>	<u>34,062</u>
<u>40</u>	<u>Utah</u>	<u>21,000</u>	<u>34,007</u>
<u>41</u>	<u>Wyoming</u>	<u>6,630</u>	<u>33,480</u>
<u>42</u>	<u>Missouri</u>	<u>61,790</u>	<u>33,463</u>
<u>43</u>	<u>Nebraska</u>	<u>20,237</u>	<u>32,880</u>
<u>44</u>	<u>Arkansas</u>	<u>26,971</u>	<u>32,761</u>
<u>45</u>	<u>New Mexico</u>	<u>19,786</u>	<u>32,161</u>
<u>46</u>	<u>Louisiana</u>	<u>48,928</u>	<u>32,000</u>
<u>47</u>	<u>Montana</u>	<u>10,200</u>	<u>31,536</u>
<u>48</u>	<u>Oklahoma</u>	<u>40,943</u>	<u>31,107</u>
<u>49</u>	<u>Mississippi</u>	<u>29,840</u>	<u>29,550</u>
<u>50</u>	<u>North Dakota</u>	<u>7,840</u>	<u>29,002</u>
<u>51</u>	<u>South Dakota</u>	<u>9,275</u>	<u>28,386</u>
	<u>U.S. Average</u>	<u>2,780,074</u>	<u>\$40,574</u>

Salary Survey

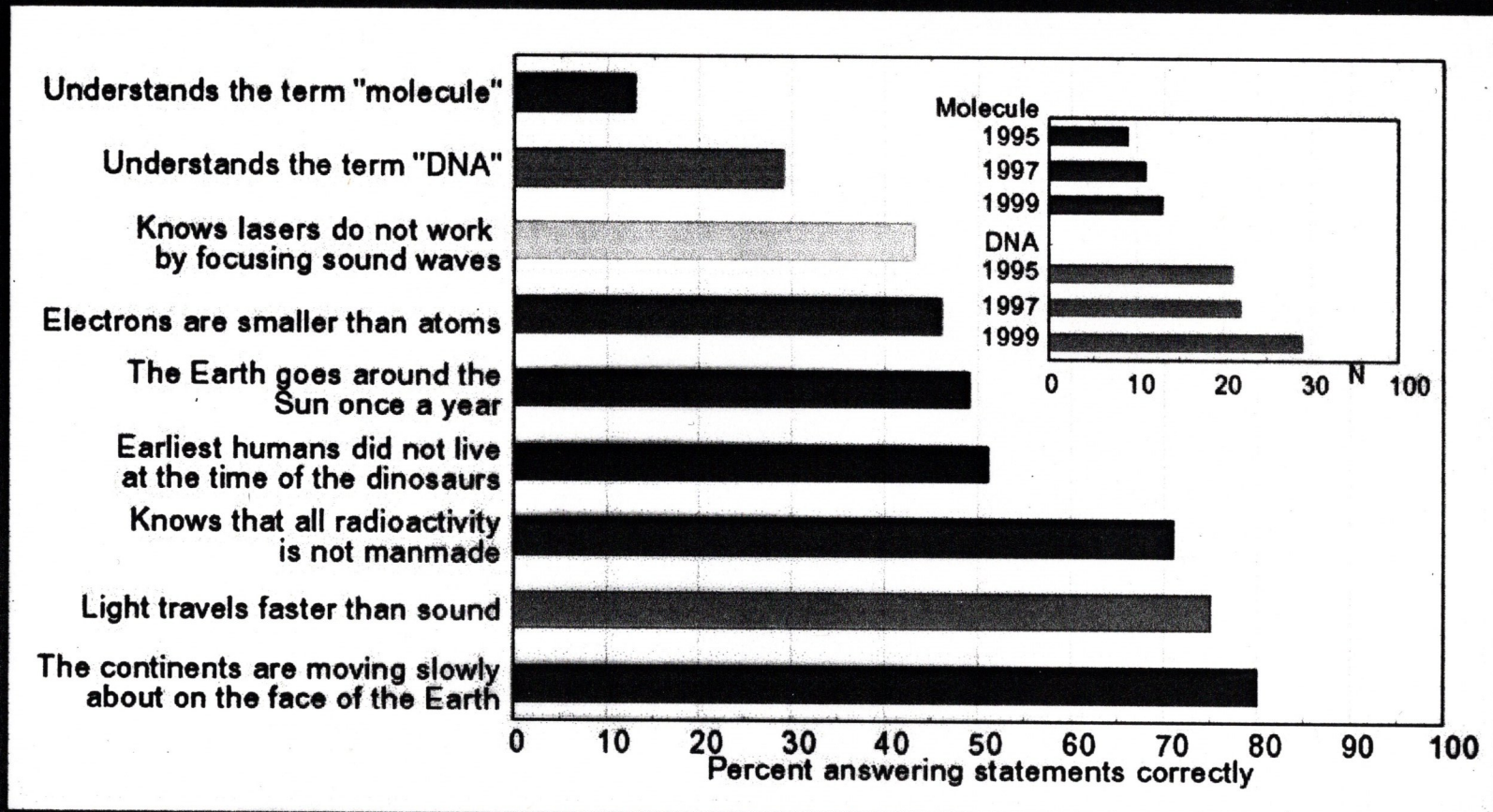
TABLE I

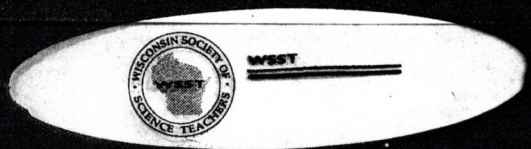
AVERAGE TEACHER SALARY IN 1997-98 STATE RANKING

36	Texas	33,537	85.2%
37	West Virginia	33,396 f	84.9%
38	North Carolina	33,123	84.2%
39	Utah	32,981 a	83.8%
40	Idaho	32,834	83.4%
41	Alabama	32,799	83.4%
42	Nebraska	32,668	83.0%
43	Arkansas	32,119 a,f	81.6%
44	Wyoming	32,022	81.4%
45	Oklahoma	30,940	78.6%
46	Montana	30,617	77.8%
47	New Mexico	30,309 b	77.0%
48	Louisiana	30,090	76.5%
49	Mississippi	28,691	72.9%
50	North Dakota	28,231	71.7%
51	South Dakota	27,839	70.8%
	U.S. Average	\$39,347	100.0%

a=estimate or preliminary; b=AFT estimate; c=median; d=estimated to exclude fringe benefits at 8%; e=includes employer pick-up of employee pension contribution, where applicable; f=includes extra duty pay. **Source: American Federation of Teachers, annual survey of state departments of education.**

Public understanding of scientific terms and concepts: 1999





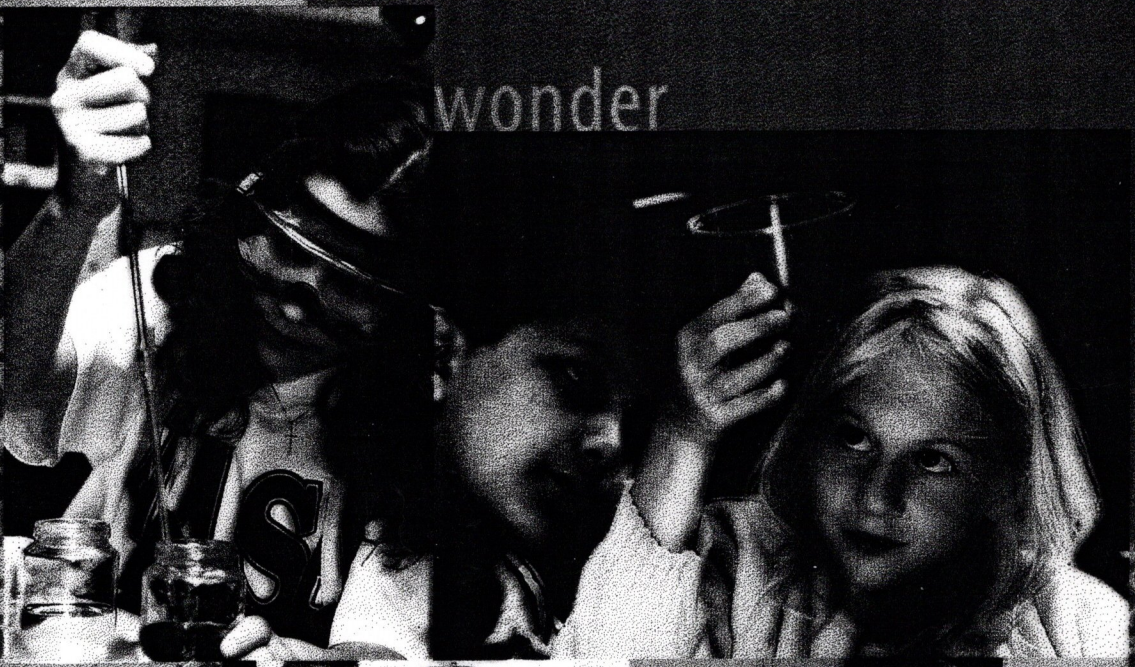
NATIONAL

SCIENCE EDUCATION

STANDARDS

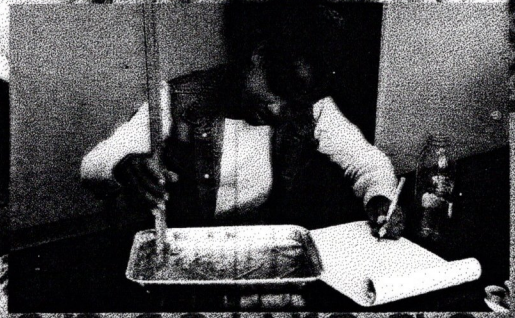
understand

wonder



interact

assess



encourage

explore

Facing the Consequences

Using TIMSS for a Closer Look at
U.S. Mathematics and Science Education

William H. Schmidt
Curtis C. McKnight
Leland S. Cogan
Pamela M. Jakwerth
Richard T. Houang



Kluwer Academic Publishers

TEACHING

RESEARCH

SERVICE

COMMUNICATING CHEMISTRY

Formal

classroom

journals

books

professional meetings

Informal

radio

TV

the Web

print media

schools

shopping malls

museums and science centers

political conventions

State government

Halls of Congress

**THE INTEGRATION OF RESEARCH
AND EDUCATION**

**“Doctoral programs typically
overemphasize research and
underemphasize teaching and service”**

**Jerry Gaff, vice president of the Association of
American Colleges and Universities (AACU)**

PhD thesis to include:

chapter on educational experiment:

K-21

museum or science center

public media

chapter explaining the research to:

family members

friends

civic groups

newspaper reporters

state legislators

members of Congress

ISSUES

Creationism

AIDS

Drugs and Alcoholism

Standards

Teachers

Integrity

Responsibility

Trust

Accountability

Respect

Community

Loyalty

Professorial Duty

Institutional Commitment

Leadership

Behavior

Former Head of Virginia Tech Research Center Indicted for Misusing State Funds

A grand jury indicted the former director of a Virginia Tech research center Tuesday on charges of misappropriating state funds and obtaining money under false pretenses. Craig A. Rogers, who is now dean of the University of South Carolina's College of Engineering, is accused of putting an undisclosed amount of state funds into a personal account and using it for airline tickets, among other things.

by Danielle Stanfield

“The essence of lying is in deception, not in words; a lie may be told by silence, by equivocation, by the accent on a syllable, by a glance of the eyes attaching a peculiar significance to a sentence; and all these kinds of lies are worse and baser by many degrees than a lie plainly worded.”

John Ruskin
Modern Painters, IX, 1872

“Hypocrisy is the most difficult and nerve-racking vice that any man can pursue; it needs an unceasing vigilance and a rare detachment of spirit. It cannot, like adultery or gluttony, be practised at spare moments; it is a whole-time job.”

*Somerset Maugham
Cakes and Ale, 1930*